

**Do North Carolina Students Have Free Speech?:
Spotlight Ratings for Four-Year Institutions in North Carolina**

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Public Colleges and Universities

- **Appalachian State University:** Red Light (<http://www.thefire.org/spotlight/codes/1159.html>)
- **East Carolina University:** Red Light (<http://www.thefire.org/spotlight/codes/1170.html>)
- **Elizabeth City State University:** Yellow Light (<http://www.thefire.org/spotlight/codes/1171.html>)
- **Fayetteville State University:** Yellow Light (<http://www.thefire.org/spotlight/codes/1173.html>)
- **North Carolina A&T State University:** Yellow Light (<http://www.thefire.org/spotlight/codes/1188.html>)
- **North Carolina Central University:** Red Light (<http://www.thefire.org/spotlight/codes/1189.html>)
- **North Carolina School of the Arts:** Red Light
 - Major or Minor Offense: Actions which endanger property or well-being of any member of the school community
 - Disorderly conduct including, but not limited to, **verbally abusive or inappropriate behavior**. For example: discrimination against another student by using **offensive speech or behavior of a biased or prejudiced nature related to one's personal characteristics**, including race, color, national origin, gender, religion, disability, age or sexual orientation.” (emphasis added)
 - College Handbook (<http://www.uncsa.edu/studentlife/forms/Handbooks/CollegeHandbook-current.pdf>)
- **North Carolina State University:** Yellow Light (<http://www.thefire.org/spotlight/codes/1191.html>)
- **University of North Carolina – Asheville:** Yellow Light (<http://www.thefire.org/spotlight/codes/1201.html>)
- **University of North Carolina – Chapel Hill:** Yellow Light (<http://www.thefire.org/spotlight/codes/1202.html>)
- **University of North Carolina – Charlotte:** Red Light (<http://www.thefire.org/spotlight/codes/1203.html>)
- **University of North Carolina – Greensboro:** Red Light (<http://www.thefire.org/spotlight/codes/1204.html>)

- University of North Carolina – Pembroke: Yellow Light (<http://www.thefire.org/spotlight/codes/1205.html>)
- University of North Carolina – Wilmington: Yellow Light (<http://www.thefire.org/spotlight/codes/1206.html>)
- Western Carolina University: Red Light (<http://www.thefire.org/spotlight/codes/1209.html>)
- Winston-Salem State University: Red Light (<http://www.thefire.org/spotlight/codes/1211.html>)

Private Colleges and Universities

Barber-Scotia: YELLOW LIGHT

- Commitments to Free Speech
 - Students' Rights: Freedom of Inquiry and Expression: "In order to fulfill educational objectives and standards, students must be free to make inquiry and express their opinions. **Students are encouraged to engage in discussions, exchange thoughts and opinions, and to speak freely on any subject in accord with guarantees of the state and national constitutions.** Barber Scotia College strives to develop in students a realization that citizens not only have the right but also the obligation to become informed on issues and problems facing them, to take positions on such issues, and to give expression to their views. In discharging these rights and responsibilities, students should recognize their responsibilities to other members of the academic community and to Barber-Scotia College.
 - **Barber-Scotia College is encouraged that its campus is open to free discussion and examination of views**, with the condition consistent with scholarly pursuit of ideas and knowledge in an academic community."
<http://74.125.47.132/search?q=cache:zmz14PUrT9UJ:www.b-sc.edu/bschand.pdf+www.b-sc.edu/bschand.pdf&cd=1&hl=en&ct=clnk&gl=us>
- Commitments to Other Values
 - Biblical Foundations Statement: "The Biblical Foundations Statement has been affirmed by the Board of Trustees as a general model on which Barber-Scotia College is founded.
 - The *Bible* - All scripture is inspired by the Triune God. All sixty-six (66) canonical books of the Old and the New Testament, as originally given, **are infallible and uniquely authoritative and free from error. Its historical record is true.** This includes literal creation, the fall and resultant divine curse of the creation, the worldwide cataclysmic deluge, and the origin of nations and language..." <http://74.125.47.132/search?q=cache:zmz14PUrT9UJ:www.b-sc.edu/bschand.pdf+www.b-sc.edu/bschand.pdf&cd=1&hl=en&ct=clnk&gl=us>
 - Barber-Scotia College Philosophy of Education: Statement of Goals: Aesthetic Goals: "...4. To develop in our students the ability to recognize **a biblical world view** as they are expressed through the media..."
<http://74.125.47.132/search?q=cache:zmz14PUrT9UJ:www.b-sc.edu/bschand.pdf+www.b-sc.edu/bschand.pdf&cd=1&hl=en&ct=clnk&gl=us>
 - Barber-Scotia College Philosophy of Education: Statement of Goals: Intellectual Goals: "1. **To teach students that the fear of God is the beginning of all wisdom...**4. To help our students develop the ability to think logically, solve problems, and make wise decisions **within the context of a biblical world and life view.**" <http://74.125.47.132/search?q=cache:zmz14PUrT9UJ:www.b-sc.edu/bschand.pdf+www.b-sc.edu/bschand.pdf&cd=1&hl=en&ct=clnk&gl=us>
- Yellow Light Policies
 - Student Organizations: Posting of Notices: "...No reference to alcoholic beverages may appear on any poster or sign. This includes references to such terms as "BYOB" or "Your Favorite Beverage." All signs and posters **must be in good taste and shall not contain nudity, profanity, or sexist, racist, or**

derogatory remarks. If reasonably necessary, students may be requested to relocate signs to a more appropriate location.”

<http://74.125.47.132/search?q=cache:zmz14PUrT9UJ:www.b-sc.edu/bschand.pdf+www.b-sc.edu/bschand.pdf&cd=1&hl=en&ct=clnk&gl=us>

Barton College: RED LIGHT

- Commitments to Free Speech
 - Mission: “Barton College is committed to providing programs and opportunities to encourage the **intellectual, spiritual, social, and cultural development of its students** and to challenge them for future leadership and service to their local and global communities.” http://www.barton.edu/geninfo/hist_vision.htm
- Commitments to Other Values
 - Barton College Student Conduct Code: Preamble: “The mission of the college is rooted in our commitment to developing ethical and socially responsible behavior in all human relationships. Responsible living in a community of learners requires adherence to demanding standards. Members of the Barton community will...**Express opinions with civility...Show consideration for the opinions of others...Respect the sanctity and dignity of ideas...**”
<http://www.barton.edu/pdf/studentlife/studenthandbook.pdf>
- Red-Light Policies
 - Appendix C: On-line Resource Policy: “5. Electronic mail is not to be used to post any form of **threatening, abusive, unwelcome or unwanted messages**. Intimidation of another person by **threatening language or personal attacks** is prohibited.” <http://www.barton.edu/pdf/studentlife/studenthandbook.pdf>
 - Appendix C: On-line Resource Policy: “8. **Inappropriate materials**, including pornography, should not be viewed or transmitted in any area where others may see such material and be offended. Common courtesy and good sense should be used.” <http://www.barton.edu/pdf/studentlife/studenthandbook.pdf>
- Yellow-Light Policies
 - Conduct – Rules and Regulations: “3. Physical abuse, **verbal abuse, threats, intimidation, harassment, coercion**, and/or other conduct which threatens or endangers the health or safety of any person.”
<http://www.barton.edu/pdf/Handbook%2007.pdf>

Belmont Abbey College: NOT RATED

- Commitments to Other Values
 - Student Rights and Responsibilities: “Students at Belmont Abbey College, as members of the College community, enjoy certain rights and responsibilities. These rights and responsibilities include...Freedom of expression and inquiry **within the boundaries imposed by civil law, college policies, and the religious nature of the institution.**” <http://www.belmontabbeycollege.edu/student-life/pdf/BAC-Student-Handbook.pdf>
 - Mission Statement: “Our mission is to educate students in the liberal arts and sciences **so that in all things God may be glorified. In this endeavor, we are guided by the Catholic intellectual tradition and the Benedictine spirit of prayer and learning.** Exemplifying Benedictine hospitality, we welcome a

diverse body of students and provide them with an education that will enable them to lead lives of integrity, to succeed professionally, to become responsible citizens, and to be a blessing to themselves and to others.”

<http://www.belmontabbeycollege.edu/VisionStatement/mission-statement.aspx>

Bennett College for Women: RED LIGHT

- Commitments to Free Speech

- Mission Statement: “The College welcomes students, faculty, and staff from diverse backgrounds, recognizing that the educational experience is enriched and strengthened **when multiple voices are represented and heard**. Operating in an interdisciplinary, learning-centered environment, students, working with faculty and staff, will learn to use sophisticated intellectual skills, think analytically, and solve problems **in ways that respect a variety of viewpoints** and deepen their understanding of different cultures.

At Bennett College, education takes place in an **environment of open inquiry** where teachers and students are immersed in educational processes that build community, foster authentic research, create knowledge, and advance scholarship and personal empowerment...” <http://www.bennett.edu/mission.htm> (also at: <http://www.bennett.edu/pdf/Student%20Handbook%202008-2009.pdf>)

- Red-Light Policies

- Policy on Sexual Harassment: “Sexual harassment includes, but is not limited to the following... Behavior that suggests **disgust or disdain for a different life style or different cultural values**.”
<http://www.bennett.edu/pdf/Student%20Handbook%202008-2009.pdf>

Brevard College: RED LIGHT

- Commitments to Free Speech

- Student Freedom, Responsibility, and Accountability: “In the pursuit of knowledge and understanding, students need **freedom to inquire and exchange ideas** in order to insure a democratic society. To insure these freedoms the College requires a community **protective of free inquiry**; respectful of the rights of others; and free from threats and intimidation.”

<http://www2.brevard.edu/web/campuslife/handbook/StudentHandbook.pdf>

- Commitments to Other Values

- Honor/Academic Integrity Codes: “Brevard College expects all members of the College to commit their hearts and minds to this community of learning, to pursue truth with humility, to become wise stewards of the earth, and **to live responsibly before God and each other**.”

<http://www2.brevard.edu/web/campuslife/handbook/StudentHandbook.pdf>

- Red-Light Policies

- Business and Finance—Human Resources (Sexual and Other Unlawful Harassment Policy): “...Therefore, it is the policy of the College to provide for students, faculty, administrators, and all other employees an environment that is **free from discomfort or pressure resulting from jokes, ridicule, slurs and harassment relating to one’s race, color, religion, age, sex, sexual orientation,**

national origin, disability or any other legally protected category. In furtherance of this policy, the College will not permit the use of **epithets, innuendos, slurs, jokes or any other inappropriate, harassing behavior related to** a student's or employee's race, color, religion, age, sex, sexual orientation, national origin, disability or any other legally protected category anywhere on campus or at any campus sponsored event. In addition, all forms of verbal and physical harassment based on the above-listed protected categories are strictly prohibited..."

<http://www2.brevard.edu/web/campuslife/handbook/StudentHandbook.pdf>

- Yellow-Light Policies

- Student Affirmation: "I agree to respect the integrity, ideas, and property of the College community, fellow students, faculty, and staff, by refraining from acts such as plagiarism, cheating, theft, harassment, and **abusive language or behavior...**"

<http://www2.brevard.edu/web/campuslife/handbook/StudentHandbookHonorCode.pdf>

Cabarrus College of Health Sciences: RED LIGHT

- Commitments to Free Speech

- Academic Information and Policies: Academic Freedom: "**Based on the values expressed in the mission of the College, the Faculty, Administration, and Governing Board endorse academic freedom.** Academic freedom is the freedom for faculty and students to examine all pertinent data, **to question assumptions, opinions, and views**, to be guided by the evidence of scholarly research, and to teach, publish and study the substance of the broad fields of knowledge that comprise and support their respective disciplines."

<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>

- Commitments to Other Values

- Students' Rights, Responsibilities and Standards of Behavior: Core Values and Standards of Participation: "...Commitment—I take pride in our College, projecting a professional image through my actions and appearance; and striving to be the best in all I do. I will remember that I am the reputation of Cabarrus College; **support the organizational decisions of Cabarrus College**; and maintain Cabarrus College facilities with a sense of ownership. Caring—I **treat others** (students, guests, College and clinical affiliate employees and patients whom I may serve) **with dignity giving them the courtesy and respect they need**. I will demonstrate patience, caring and concern for all; **be polite, respectful and courteous of others**; and demonstrate a spirit of helpfulness... Communication—I will communicate in an open, clear and concise manner; **speak in a positive, professional and courteous manner at all times**; tell the right people, the right things at the right time; and follow the practices of good communication skills..."

<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>

- Student Publications & Campus Communication: "The College maintains the right to preserve the **integrity and positive image of Cabarrus College of Health Sciences** in all student publications."

http://www.cabarruscollege.edu/student_life/comm_pubs.html

- Student Conduct & Campus Dress: "...The faculty and students believe that proper dress is essential for the students to present themselves in a professional manner to promote a positive environment. **Therefore, students are expected to dress in an appropriate and acceptable manner for class, clinical and fieldwork activities.** Students are expected to wear ID badges at all times while at college, clinical or fieldwork facility campuses. Appropriate shoes are to be worn in these settings. When preparing for clinical and fieldwork assignments, students should wear a lab coat over dress, skirt or dress slacks. No jeans, miniskirts or shorts are to be worn..."
http://www.cabarruscollege.edu/student_life/conduct_dress.html
- Red-Light Policies
 - Electronic Devices and Resources: E-Mail: Violations: "...College e-mail services may not be used to send or forward **chain letters**, letter-bombs, **inappropriate jokes**, or spam."
<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>
 - Discrimination, Harassment and Retaliation: Guidelines: Other Prohibited Harassment: "Harassment is conduct by any student or employee that unreasonably interferes with another student or employee's learning or work performance or creates an intimidating or hostile learning or work environment. Other prohibited types of harassment include but are not limited to **comments, jokes, threats, etc., based on** race, color, religion, sex, age, national origin, disability, military status, or any other basis prohibited by law."
<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>
 - Discrimination, Harassment and Retaliation: Guidelines: Other Prohibited Harassment: "Harassment is conduct by any student or employee that unreasonably interferes with another student or employee's learning or work performance or creates an intimidating or hostile learning or work environment. Other prohibited types of harassment include but are not limited to **comments, jokes, threats, etc., based on** race, color, religion, sex, age, national origin, disability, military status, or any other basis prohibited by law."
<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>
- Yellow-Light Policies
 - Discrimination, Harassment and Retaliation: Guidelines: Sexual Harassment: "...The types of behaviors that constitute sexual harassment may include but are not limited to **unwelcome sexual flirtations, advances or propositions; derogatory, vulgar, or graphic written or oral statements regarding one's sexuality, gender, or sexual experience;** unnecessary touching, patting, pinching or attention to an individual's body; physical assault; **unwanted sexual compliment, innuendoes, suggestions or jokes; or the display of sexually suggestive pictures or objects.**"
<http://www.cabarruscollege.edu/resources/students/StudentHandbook.pdf>

Campbell University: RED LIGHT

- Commitments to Free Speech
 - Mission: "The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives

and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. **The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.** To fulfill its mission, the University... VII. encourages students to **think critically and creatively**; VIII. fosters the development of **intellectual vitality**, physical wellness, and aesthetic sensibility; IX. forges a community of learning that is **committed to the pursuit, discovery, and dissemination of knowledge...**” <http://www.campbell.edu/campus/glance/>

- Student Conduct: “...**Campbell University believes in individual freedom, both as a right and as a responsibility.** Attendance at Campbell University is a privilege, not a right. The University traditions and principles as stated in the Campbell University Statement of Purpose and Code of Honor, accepted by each student through his or her act of voluntary registration, **evolve from the core of this concept of freedom and responsibility...**” <http://www.campbell.edu/content/707/studenthandbook.pdf>
- Red-Light Policies
 - Sexual Offenses: Sexual Harassment: “Including, but not limited to, **any form of threatening behavior, verbal abuse**, harassing phone calls, emails, instant messages, and/or **inappropriate actions or comments that are sexually offensive in nature.** This misconduct includes but is not limited to **hurtful or derogatory comments or behaviors** to a specific gender or orientation via any medium (verbal, print, electronic, etc.).” <http://www.campbell.edu/content/707/studenthandbook.pdf>
 - Institutional Policies: Demonstration Resolution: “The University will always respect the rights of minorities, majorities and individuals and hear grievances of all students; but no student shall participate in or incite a riot or an unauthorized disorderly assembly. Students shall not interfere with the orderly administrative and educational process. No student shall use force, violence, **obscene or indecorous language or conduct indicating his/her disapproval of any matter.**” <http://www.campbell.edu/content/707/studenthandbook.pdf>

Catawba College: YELLOW LIGHT

- Commitments to Free Speech
 - Student Rights and Responsibilities, Honor Code and Student Conduct Code: Preamble: “**Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students and the general well being of society.** As a college of liberal arts committed to Judeo-Christian values, Catawba College seeks to liberate men and women of humane instincts, and of disciplined and creative minds for lives of leadership, service and self-fulfillment. Recognizing that the educational process encompasses more than academic activities, Catawba College believes that its purpose is promoted or hindered by the quality of the total life of a college community. The Code of Student Rights and Responsibilities is based upon the belief that Catawba’s educational purpose

can best be advanced in a context that **emphasizes the responsible use of freedom. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.**”

http://www.thezonelive.com/zone/02_SchoolStructure/NC_CatawbaCollege/Handbook.pdf

- Yellow-Light Policies

- Conduct—Rules and Regulations: “...Any student found to have committed or to have attempted to commit the following misconduct is subject to the disciplinary sanctions outlined in Article IV.....3. Physical abuse, **verbal abuse, threats, intimidation, harassment, coercion** and/or other conduct which threatens or endangers the health or safety of any person.”

http://www.thezonelive.com/zone/02_SchoolStructure/NC_CatawbaCollege/Handbook.pdf

- Conduct—Rules and Regulations: “...17. Theft or other abuse of computer facilities and resources, including but not limited to... e. Use of computing facilities and resources to send **obscene or abusive messages.**”

http://www.thezonelive.com/zone/02_SchoolStructure/NC_CatawbaCollege/Handbook.pdf

- Sexual Harassment Policy and Appeals Procedure: “...By way of example, sexual harassment can include **sexual innuendoes, off-color jokes, sexually-suggestive comments, offensive remarks about another person’s clothing, or body, or sexual characteristics, suggestive or insulting sounds**, implied or overt sexual propositions or pressure for sex, leering or ogling, obscene gestures, inappropriate touching, fondling or kissing and coerced sexual contact, physical intimidation, e.g., blocking, cornering, leaning too close; and placing sexually-suggestive objects, pictures or cartoons in the work or study area. Sexual harassment can be perpetrated upon members of the opposite gender or one’s own gender.

Occasional compliments of a socially acceptable nature do not normally constitute sexual harassment. Similarly, depending upon the circumstances (including the nature or the context of an action), not all verbal or physical conduct will be considered sexual in nature...”

http://www.thezonelive.com/zone/02_SchoolStructure/NC_CatawbaCollege/Handbook.pdf

- Acceptable Usage Policy: Electronic Mail: “1. Using electronic mail to send fraudulent, harassing, **obscene, indecent, profane, intimidating**, or unlawful messages is prohibited. 2. Transmitting **chain letters** or commercial solicitations via email is prohibited...”

http://www.thezonelive.com/zone/02_SchoolStructure/NC_CatawbaCollege/Handbook.pdf

Chowan University: RED LIGHT

- Commitments to Free Speech

- About Chowan: Mission & Goals: “...Chowan University's mission is guided by the principles of religious and **intellectual freedom**, academic excellence, **free speech, free expression, and commitment to truth**...Chowan University, as a

church-related institution, was founded upon and is dedicated to Judeo-Christian values. Consistent with this heritage, the University is **guided by the historic principles of religious and intellectual freedom-academic excellence, the dignity and worth of each individual, an atmosphere of open dialogue, freedom of inquiry and expression, and a moral commitment to the pursuit of truth....**” <http://www.chowan.edu/about-chowan/mission-goals.htm>

- Commitments to Other Values

- Student Guidelines & Expectations: Our Value System in “Hawk Country”: “1. Chowan University, **shaped by Christian ideals**, endeavors to provide quality higher education and to help students gain a philosophy of life which will lead to their development as responsible citizens and to gain a philosophy of life which will lead to their development as responsible citizens of the world community. **2. The Judeo-Christian faith is the primary source of our values. 3. We are committed to Christian values that create an academic community that is orderly, caring, and just.**”

<http://www.chowan.edu/documents/handbook/handbook.pdf>

- Red-Light Policies

- University Judicial Procedures and Student Code of Conduct: “...Verbal Abuse or Harassment – **insulting, taunting or threatening communication**; defaming of character; **indecent language, verbal assaults; derogatory, sexist or racist remarks**; or any behavior that puts another member of the university community or guest in a state of fear or anxiety.”

<http://www.chowan.edu/documents/handbook/handbook.pdf>

- University Judicial Procedures and Student Code of Conduct: “...Sexual Harassment – any form of unwanted sexual behavior, such as physical contact, **verbal comments or suggestions**, requests for sexual favors and the like.”

<http://www.chowan.edu/documents/handbook/handbook.pdf>

- Yellow-Light Policies

- University Judicial Procedures and Student Code of Conduct: “...Harassment – **threatening of or verbal abuse** of any member of the University community.”

<http://www.chowan.edu/documents/handbook/handbook.pdf>

- University Judicial Procedures and Student Code of Conduct: “...Profanity – The **verbal, written and/or electronic use of profanity** on campus or at University sponsored events.” <http://www.chowan.edu/documents/handbook/handbook.pdf>

Elon University: RED LIGHT

- Commitments to Free Speech

- Elon University Mission Statement: “Rooted in the historic tradition of the United Church of Christ, Elon University embraces its founder's vision of an academic community that transforms mind, body, and spirit and **encourages freedom of thought and liberty of conscience. To fulfill this vision, Elon University acts upon these commitments: We nurture a rich intellectual community** characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment...” <http://www.elon.edu/e-web/students/handbook/>

<http://www.elon.edu/e-web/students/handbook/>

- Red-Light Policies

- Morals and Decency Offenses: “including, but not limited to, violations of the following: **actions, images, words or data which are indecent, abusive, profane, harassing or sexually offensive** whether via telephone, e-mail, audio, film, video, printed materials, homepages, or online social networks; peeping Tom, public nudity and indecent exposure...” <http://www.elon.edu/e-web/students/handbook/violations/morals.xhtml>
- Sexual Harassment: “...Sexual harassment also includes **slurs, threats, derogatory or suggestive comments, unwelcome jokes, exposure to sexually-oriented literature or pictures, teasing** or sexual advances and other similar verbal or physical conduct, including e-mail or other online communications.” <http://www.elon.edu/e-web/students/handbook/genpol.xhtml>
- Respecting Diversity: “...Elon University will not support or condone behaviors that violate the integrity of any individual or group on the basis of age, race, color, creed, sex, national or ethnic origin, disability, sexual orientation, veteran’s status or any other legally protected characteristic. While the university respects the right of its community to exercise free speech, behaviors will not be tolerated that may be considered harassment, destruction of property or acts of violence. Harassment on the basis of any protected characteristic in any form—verbal, physical, or visual is strictly prohibited. Examples of prohibited conduct include but are not limited to: **offensive language, remarks, pictures, calendars, etc.; inappropriate jokes; verbal abuse;** unwanted physical contact...” <http://www.elon.edu/e-web/students/handbook/genpol.xhtml>
- Yellow-Light Policies
 - Posters and Publicity: “**All signs or posters which are to be placed on the campus must be approved** in the appropriate office, the Student Activity Office, or the Moseley Center front desk. Please bring the sign or poster to be approved before it has been duplicated...**No reference to alcoholic beverages or bars** may appear on any poster or sign. This includes, but is not limited to, BYOB or YOUR FAVORITE BEVERAGE...All signs/posters **must be in good taste**, consistent with university policies, and **shall not contain sexist, racist, profane or derogatory remarks**, or nudity. The university retains the right to deny posting of any materials on campus...**All posters must have the name of the sponsoring organization/individual on the poster**...” <http://www.elon.edu/e-web/students/handbook/genpol.xhtml>

Gardner-Webb University: NOT RATED

- Commitments to Free Speech
 - Mission Statement: “Gardner-Webb University, a private, Christian, Baptist-related university, provides outstanding undergraduate and graduate education that is strongly grounded in the liberal arts while offering opportunities to prepare for various professions. **Fostering meaningful intellectual thought, critical analysis, and spiritual challenge within a diverse community of learning, Gardner-Webb is dedicated to higher education that integrates scholarship with Christian life. By embracing faith and intellectual freedom**, balancing conviction with compassion, and inspiring a love of learning, service, and leadership, Gardner-Webb prepares its graduates to make significant contributions

for God and humanity in an ever-changing global community.”

<http://www.gardner-webb.edu/about/mission-statement/>

- Statement of Values: Baptist Heritage: “Affirming historic Baptist values such as the **freedom of individual conscience** and the right of people to worship God as they choose, the authority of Scripture in matters of faith and practice, the priesthood of every believer, the autonomy of the local church, and the separation of church and state.” <http://www.gardner-webb.edu/about/mission-statement/>
- Commitments to Other Values
 - Strategic Plan: Strategy #1: Build Upon the Christian Foundation: Initiatives: “1.1. **Emphasize the University’s strong Christian identity and mission.** Maintain the University’s Baptist heritage, and serve North Carolina Baptists...1.3. Work toward **greater integration of Christian commitment and academic excellence.** 1.4 Confirm the University’s mission and values, and clarify the University’s identity with focus upon Faith, Service and Leadership. 1.4.1. **Make the University and its environment more intentionally Christian in character...**” <http://www.gardner-webb.edu/about/strategic-plan/index.html>
 - Student Guidelines, Expectations, and Rights: Our Value System in “Bulldog Country”: “1. The Judeo-Christian faith is the primary source for our values. 2. We are committed to Christian values that create an academic community that is orderly, caring, and just.” <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>
 - Student Guidelines, Expectations, and Rights: Our Value System in “Bulldog Country”: “...12. As an institution based upon Christian principles and values, Gardner-Webb University respects the worth and dignity of all persons and **does not condone behavior contrary to those principles and values.**” <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>
 - Student Guidelines, Expectations, and Rights: “...**An important aspect of Christian higher education is “value education.”** As a character-building school, the University strongly believes that it really does matter how one lives his or her life. **Our mission is to “change the world one student at a time in Jesus’ name.”**” <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>
- Red-Light Policies
 - Code of Student Conduct: Sexual Harassment: “Any form of unwanted sexual behavior, such as physical contact, **verbal comments or suggestions**, requests for sexual favors and the like.” <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>
 - Code of Student Conduct: Verbal Abuse or Harassment: “**Insulting, taunting or threatening communication**; defaming of character; **indecent language, verbal assaults; derogatory, sexist or racist remarks**; or any behavior that puts another member of the college community or guest in a state of fear or anxiety.”
 - Sexual and Workplace Harassment: “Harassment, including sexual harassment defined below, includes **any conduct which a recipient feels is offensive, unwelcome, demeaning, rude, or threatening** and which is directed at the

individual due to his or her gender, ethnic background, disability, national origin, sexual orientation, religion or age.

- Definition of Sexual Harassment: ...Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature constitute sexual harassment when: ...Such conduct has the purpose or effect of unreasonably interfering with an employee's work performance, or creating an intimidating, hostile, or offensive work or study environment.
- Examples of Sexual Harassment: ...**Sexual innuendo, degrading words; derogatory or demeaning comments about women or men in general, whether sexual or not**, used toward an individual or to describe an individual...**Degrading words used to describe a person, threats, comments or inquiries about dating, marital status**, sexual activities or sexual orientation...Circulating or displaying **written or pictorial material that is offensive or belittling (pictures, jokes, notes, cartoons, posters, or written communication)**..." <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>
- Yellow-Light Policies
 - Code of Student Conduct: Inappropriate Behavior: "Behaviors that are **not congruent within the University Mission**." <http://www.gardner-webb.edu/student-life/studenthandbook/Student-Handbook.pdf>

Greensboro College: RED LIGHT

- Commitments to Free Speech
 - Greensboro College Honor Creed: "Greensboro College is an institution dedicated to the liberal arts, career preparation and the development of the whole person. Greensboro College values an environment in which students are **free to examine issues, think creatively and advocate differing viewpoints...**" <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>
 - Mission & Institutional Goals: "True to the United Methodist Church's historic ideal of nonsectarian education, Greensboro College's central purpose is the intellectual development of its students within the dual traditions of the liberal arts and the Judeo-Christian faith. **Through a disciplined pursuit of truth**, its students acquire knowledge and develop a critical awareness that allows them to live humanely, responsibly and productively in a free society..." <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>
- Commitments to Other Values
 - Community Expectations: "Greensboro College, an institution dedicated to the liberal arts, career preparation and the development of the whole person, values an environment in which students are free to examine issues, think creatively and advocate differing viewpoints. **Freedom of any nature, however, exists within certain boundaries**. Boundaries are established in order to protect the academic goals and integrity of the College; **to reflect the Judeo-Christian values to which the College as a United Methodist-affiliated school subscribes**; to enhance the developing capabilities of students; to uphold federal, state and local law; to recognize the close proximity in which students live; and to protect the

rights of all...” <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>

- Red-Light Policies
 - Technology Use Policy: General Policy: “...The following are intended to be illustrative rather than prescriptive, but may serve as guidelines for responsible and ethical behavior...Be responsible in your use of programs, email and other resources. Engaging in activities such as creating or forwarding chain letters, spreading viruses, forging or sending anonymous email or **transmitting harassing, threatening, offensive or abusive material** is not responsible use.” <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>
 - Technology Use Policy: Personal Web Page Content Guidelines: “...Please refrain from the following actions and content...Posting material that is **grossly offensive** to the college community (including **expressions of bigotry, racism, hatred or profanity**)...” <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>
- Yellow-Light Policies
 - Conduct Unbecoming of a Greensboro College Student/Disorderly Conduct: “Any behavior inappropriate for a Greensboro College student or student-led organization **including, but not limited to, the use of profanity, obscene or indecent behavior or gestures**, or hazing. Behavior that breaches peace or violates the rights of others is prohibited.” <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>
 - Harassment: “Greensboro College will not tolerate **acts or instances of hatred or intolerance** directed toward individuals or groups on the basis of color, race, religion, national origin, gender or sexual orientation. Additionally, harassment also includes **any non-physical harassing act, whether verbal, written, by phone or email/instant messenger, which is not desired by the party to whom it is directed.**” <http://www.greensborocollege.edu/students/upload/Pride-Guide09-10.pdf>

Guilford College: RED LIGHT

- Commitments to Free Speech
 - Dissent Policy: “Students at Guilford are both citizens and members of their academic community. **As citizens, students enjoy the freedoms of speech, peaceful assembly and right of petition that other citizens enjoy**, and, as members of the academic community, they are responsible to obligations that come to them by virtue of this membership. **The college is committed to free and open inquiry into matters of social, political and economic concern and encourages the presentation of all views on such issues.** All members of the Guilford community are encouraged to express and demonstrate dissent by orderly means. No person is to be penalized for such demonstrations provided there is no disruption of any function of the college, interference with the rights of others or violation of college policy or regulations.” http://www.guilford.edu/about_guilford/values/handbook/dissent.html
 - Guilford College Statement of Purpose: “...Guilford particularly seeks to explore interdisciplinary and intercultural perspectives and to develop a capacity to reason

effectively; to look beneath the surface of issues; to understand the presuppositions and implications of ideas; **and to draw conclusions incisively, critically, and with fairness to other points of view.** The college desires to have a ‘community of seekers,’ individuals dedicated to shared and corporate search as an important part of their lives. Such a community can come about only when there is diversity throughout the institution a diversity of older and younger, a diversity of race and origin, **a diversity of beliefs and of what is valued among individuals. Through experiencing such differing points of view, we seek to free ourselves from bias...**”

http://www.guilford.edu/about_guilford/values/handbook/community.html

- A Liberal Arts Education: “**Liberal education demands an atmosphere of responsible academic and personal freedom founded on intellectual and moral responsibility.** It demands equally an atmosphere of academic and personal concern and a commitment to human values. It is in the combination of these qualities that Guilford’s uniqueness lays...”
http://www.guilford.edu/about_guilford/values/handbook/community.html
- Red-Light Policies
 - Harassment Prohibition: “Effective collegial working relationships must be based on mutual respect in an atmosphere free of racial, ethnic, religious, sexual or other harassment. Any employee or student exhibiting such behavior, whether explicit or implicit, may be in violation of Title VII of the Civil Rights Act. Such behavior will not be condoned. Examples of unacceptable behavior include **insults, derogatory remarks, jokes,** unsolicited and undesired sexual advances and **verbal or physical threats or suggestions which could be considered offensive on the basis of racial, ethnic, sexual or religious content...**”
http://www.guilford.edu/about_guilford/values/handbook/harassment.html
 - Harassment Prohibition: Types of Harassment: “...Examples of the kinds of conduct prohibited by this policy include, but are not limited to: 1. **verbal sexual advances** or threats or intimidation for sexual relations or sexual contact that is not welcome: sexually explicit derogatory statements or verbal abuse of a sexual nature, including graphic commentaries about a person's body; using sexually degrading words to describe an individual; propositions of a sexual nature; **unwanted comments or inquiries about dating, marital status, sexual activities, or sexual orientation; patronizing remarks** (i.e. little girl, boy, referring to an adult as ‘girl,’ ‘boy,’ ‘hunk,’ ‘doll,’ ‘honey,’ ‘sweetie,’ ‘women's work’); **starting or spreading rumors;** whistling, hooting, kissing noises...”
http://www.guilford.edu/about_guilford/values/handbook/harassment.html
- Yellow-Light Policies
 - Network Acceptable Use Policy: Network Accounts & Responsibilities: “...Use of the network to **annoy, threaten, abuse or harass others** is also prohibited....”
http://www.guilford.edu/about_guilford/values/handbook/naup.html

High Point University: NOT RATED

- Commitments to Free Speech
 - University Conduct Code: Freedom of Assembly/Expression: “**High Point University is committed to the principles of free speech and free expression;**

yet, just as the American people often must subordinate free speech and free expression to the common good, whether voluntarily or legally, the members of the university community have such a responsibility. Furthermore, as an educational institution, High Point University has a responsibility to you and to other members of the university community to require civil behaviors. In fact, you have a right to expect your university to act with civility. Therefore, since, as it were, you “become” High Point University when you enroll; you must act with civility, whether on campus or off...”

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

- Commitments to Other Values

- University Conduct Code: Preamble: “...As a community of persons, we shall treat each other with compassion, with dignity, and with civility – avoiding bigotry, racism, and sexism and learning from each through the diversity we bring to High Point...”

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

- University Conduct Code: Freedom of Assembly/Expression: “High Point University is committed to the principles of free speech and free expression; yet, **just as the American people often must subordinate free speech and free expression to the common good**, whether voluntarily or legally, the members of the university community have such a responsibility. **Furthermore, as an educational institution, High Point University has a responsibility to you and to other members of the university community to require civil behaviors. In fact, you have a right to expect your university to act with civility. Therefore, since, as it were, you “become” High Point University when you enroll; you must act with civility, whether on campus or off...**”

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

- Red-Light Policies

- University Conduct Code: Harassment, General: “...Harassment is **any activity by any individual, group, or organization which is intended to annoy, antagonize, or exhaust other persons**. Such activities include, but are not limited to, **frequent name calling, degradation of character**, prank calls, or other activities which, by nature, are so profound as to cause or potentially cause mental anxiety, mental distress, panic, human degradation, public embarrassment, and/or humiliation.”

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

- University Conduct Code: Harassment, Sexual: “...Sexual harassment is defined as **deliberate, unwelcomed verbal and/or physical conduct of a sexual nature or with sexual implications**. The definition does not include personal compliments welcomed by the recipient. Sexual harassment **may include, but is not limited to, the following, if unwelcome and continuous**: flirting, sexual jokes, gestures, innuendoes, insults, intimidation, touching or other physical contact...”

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

- Yellow-Light Policies

- University Conduct Code: Freedom of Assembly/Expression: “...it is unacceptable for your university to **flaunt stickers or banners which are crude,**

vulgar, or otherwise not consistent with the principles of civility; therefore, it is unacceptable for you—being, as you are, High Point University – to flaunt such symbols; it is unacceptable for your university to **give away T-shirts or other items which are vulgar or which advocate anti-social behaviors**; therefore, because you are High Point University, **it is unacceptable for you to wear items advocating such behaviors...**

<http://www.highpoint.edu/campuslife/documents/GuideToCampusLife.pdf>

Johnson & Wales: YELLOW LIGHT

- Commitments to Free Speech: None
- Commitments to Other Values: None
- Yellow-Light Policies
 - Posting Policy: “...As a general rule, any material or flyer that is determined to be illegal, unethical, **harassing, or targets an individual or group in a demeaning manner** or promotes the use of alcohol, its consumption or sale, illegal drug use or hazing will not be approved. **All flyers must bear the name of the sponsoring organization** and will be stamped and numbered, if approved...”
http://www.jwu.edu/uploadedFiles/Documents/Student_Life/handbooks/Charlotte%20Student%20Handbook%202008-2009.pdf
 - Good Neighbor Policy: Verbal Harassment: “**Verbal harassment, profanity** and fighting words directed toward others are inappropriate. When the potential for conflict develops, students are encouraged to seek mediation assistance through the university.”
http://www.jwu.edu/uploadedFiles/Documents/Student_Life/handbooks/Charlotte%20Student%20Handbook%202008-2009.pdf

Johnson C. Smith University: RED LIGHT

- Commitments to Free Speech
 - Purpose/Mission Statement: “...Consistent with its Christian roots, the university recognizes the importance of moral and ethical values to undergird intellectual development and all endeavors. **JCSU believes in the unrelenting pursuit of knowledge and in the values of cultivating the life of the mind...** The university endeavors to produce graduates who are able to communicate effectively, **think critically**, learn independently as well as collaboratively, and demonstrate competence in their chosen fields. Further, it provides an environment in which students can fulfill their physical, social, cultural, spiritual, and other personal needs through which they can develop a compelling sense of social and civic responsibility for leadership and service in a dynamic, multicultural society. Likewise, the university embraces its responsibility to provide leadership, service, and lifelong learning to the larger community...”
http://www.jcsu.edu/redesign/about/about_jcsu.html
 - Student Affairs: “...In its quest to meet the developmental needs of maturing young adults, the Division of Student Affairs sets forth the following goals, they are:...e. **To cultivate an environment on the campus within which students may examine their personal values, attitudes, and beliefs...**”
<http://www.jcsu.edu/academics/docs/JCSUHandbook2008.pdf>

- Red-Light Policies
 - JCSU Internet Usage Information: "...Data that is composed, transmitted, accessed, or received via the Internet must not contain **content that could be considered discriminatory, offensive, obscene, threatening & harassing, intimidating and/or disruptive** to any employee or other person. Examples of unacceptable content **may include, but are not limited to**: sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law.
<http://www.jcsu.edu/academics/docs/JCSUHandbook2008.pdf>
- Yellow-Light Policies
 - Racial Harassment: "...Racial harassment is any behavior that would **verbally or physically threaten torment [sic], badger, heckle, or persecute** an individual because of his or her race..."
<http://www.jcsu.edu/academics/docs/JCSUHandbook2008.pdf>

Lees-McRae College: RED LIGHT

- Commitments to Free Speech
 - Student Publications and Use of Media: "As an institution of higher education, Lees-McRae College **encourages the free exchange of ideas and opinions** by faculty, staff, and students of Lees-McRae College, which is private in structure and affiliated with Presbyterian Church, U.S.A..."
http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf
- Commitments to Other Values
 - Student Responsibilities: "...Students have responsibilities to:...Exercise right of expression **in a manner that respects others' rights...**"
http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf
- Red-Light Policies
 - Community Life: Harassment: "...Harassment consists of unwelcome conduct, **whether verbal, physical, written or visual**. The College will not tolerate harassing conduct, or that creates an intimidating, hostile, or offensive environment. Physical or mental abuse, all types of harassment, communicating threats, intimidation of any Lees-McRae College student or employee, or placing any individual or group in danger is unacceptable behavior and is considered a suspendable offense....Sexual harassment includes any unwelcome sexual advances, requests for sexual favors, and other **verbal or physical conduct** of a sexual nature where tolerance of such actions is made a condition of employment, that interferes with an individual's education or work performance, or simply creates an intimidating, hostile, or offensive learning or work environment. It is illegal and against the College's policy for any faculty member, employee, student, male or female, to harass another person or to create a hostile working or educational environment by either committing or encouraging:... Unwanted sexual advances, propositions, **innuendoes, or sexual comments, including**

making sexual gestures, jokes, or comments, sexually oriented “kidding”, “teasing”, foul or obscene language or gestures that interferes with another’s work or study; or Posting or displaying pictures, posters, calendars, graffiti, objects, or other materials that are **offensive visual materials** which interfere with another’s work or study...”

http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf

- Student Code of Conduct: Preamble: Respect and Honesty: “Respect and honesty should be shown to all students and college employees. **The failure to show respect (including the use of profanity)** or dishonesty will result in disciplinary action.”

http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf

- Yellow-Light Policies

- Sales and Solicitation: Posting Notices on Campus: “1. **All notices on campus must be approved by** either the Director of Campus Life, Director of Residence Life or Resident Director...3. **The College assumes the right to remove all notices it considers inappropriate or which have not had prior approval...**”

http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf

- Student Publications and Use of Media: “As an institution of higher education, Lees-McRae College encourages the free exchange of ideas and opinions by faculty, staff, and students of Lees-McRae College, which is private in structure and affiliated with Presbyterian Church, U.S.A. The College reserves the right to govern the distribution of **materials, which are considered obscene, libelous, unduly offensive,** or that promote activity that is prohibited or is contrary to the mission of the College. Material shall be considered “unduly offensive” if it is **demeaning of an individual or group and presented in such a manner that would tend to evoke a fight or other violent response.**”

http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf

- Computing Resources Usage: Acceptable Use Guidelines: “2. Unlawful messages – Use of computing resources to send obscene, threatening, harassing, or other messages, which are a violation of state, federal, or other law is prohibited. 3. Lees-McRae’s Policy on Sexual Harassment applies to behavior involving use of computing resources, **including the display of “offensive visual materials, which interfere or are intended to interfere with other person’s work or study.”** (See “Policy on Sexual Harassment” in the *Student Handbook*.)”

http://www.lmc.edu/web/StudentDevelopment/StudentServices/SupportFiles/Student_Handbook_2009-10_final_rev.pdf

Lenoir-Rhyne University: RED LIGHT

- Commitments to Free Speech

- Student Bill of Rights: Classroom Expression: “**In any course, freedom of discussion and expression of views relevant to the course must be encouraged and protected.** Students shall be free to take reasoned exception to the data of

views in any course of study; however, the instructor has the responsibility and authority to maintain orderly class procedures...”

http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf

- Student Bill of Rights: Campus Expression: “**Students shall be free to examine and to discuss all questions of interest to them and to express opinions publicly and privately.** They shall always be free to support causes by orderly means that do not disrupt the regular and essential operation of the institution, or violate state or local laws or rights of third parties...**Students shall have the right to assemble freely and peaceably and to picket** so long as such gatherings do not disrupt other university functions, impede the free flow of vehicular or pedestrian traffic or deny the right or access to facilities or buildings, or violate state or local laws or rights of third parties...**Student organizations shall be allowed to invite and to hear any speaker of their own choosing.** Those routine procedures required before a guest speaker is invited to appear on campus shall be employed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community...”
http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf
- Student Bill of Rights: Campus Organizations: “...**A student, group, or organization may publish and distribute on campus materials consistent with the principles of the university without prior approval of the content of the material,** provided the author and the distributor are identified in the material; the time, place, and manner of distribution may be limited by such reasonable written regulations as are necessary for the operation of the university...**The student press shall be free of all censorship.** The editor and managers shall not be arbitrarily suspended because of a student, faculty, administration, alumni, or community disapproval of editorial policy or content. **Similar freedom is assured oral statements of views on radio or television stations.** This editorial freedom entails a corollary obligation under the canons of responsible journalism (such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo) and applicable regulations of the FCC...”
http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf
- Red-Light Policies
 - Special Campus Policies: Sexual Harassment: “...The University expects all members of the community to **foster positive attitudes and behaviors towards members of each gender.** The University wishes to make explicit its abhorrence of **language, behavior, and attitudes that intimidate, offend and debilitate members of the university community.** The University encourages those who experience or observe forms of harassment to bring such incidents to the attention of those who carry special responsibility for nurture in this community... The following are some examples of behaviors that are sexually harassing:... Use of any **offensive or demeaning terms that have sexual connotations, including**

those contained in jokes and humor. Referring to an adult with sexual connotations (i.e. hunk, honey, sweetie, babe, doll, etc.). Making sexual comments about a person's body, clothing, anatomy or physical appearance... Telling sexual jokes or stories...

http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf

- Yellow-Light Policies

- General Campus Policies: Conduct: “There is a mutual obligation for all members of the resident community to conduct themselves in a respectful and mature fashion and to be responsible for their behavior. LR discourages disorderly, abusive, and/or antagonistic behavior. Such behavior includes, but is not limited to: intoxication, **disrespect, vulgar or foul language**, excessive noise/volume, hazing **and/or harassment**. The Honor Code extends to all areas of campus conduct including Residence Area policies and violations. Therefore, you should be aware that Residence Hall and student conduct violations are direct infractions of the Lenoir-Rhyne University Student Honor Commitment and Statement of Academic Integrity.”

http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf

- General Campus Policies: Demonstrations & Campus Disruptions: “**The University requires that any demonstrations be scheduled and cleared with the Dean of Students at least 48 hours in advance.** Students who engage in any type of campus disorder that is disruptive to the normal academic and/or administrative activities of the University will be subject to possible suspension and, depending upon the nature and severity of the incident, subject to prosecution by civil authorities.”

http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf

- Special Campus Policies: Campus Computing Policies and Rules—Abridged: “...The following actions are violations of Campus Computing resources:... Using the computer to send, view, or use **obscene, abusive, or threatening messages...**”

http://student.lr.edu/sites/student.lr.edu/files/images/The_Cub_2009%20-%202010.pdf

Livingstone College: RED LIGHT

- Commitments to Free Speech

- Profile of the Student Code/ Judicial Process: Disorderly Assembly: “No student shall assemble on campus for the purpose of creating a riot, or destruction of property or disorderly diversion that interferes with the normal operation of the College. **This section should not be construed so as to deny any students the right to peaceful, non-disruptive assembly.**”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

- Red-Light Policies

- Profile of the Student Code/ Judicial Process: Verbal Abuse or Harassment: “The use of **verbally abusive language** by any person on College-owned or controlled

property or at College-sponsored or supervised events is prohibited. This includes **language that insults, taunts, or challenged another person, so as to provoke a violent response**, communication of a threat, defamation of character, **use of profanity, verbal assaults, derogatory, sexist, or racist remarks** or any behavior that puts another member of the College Community or another person in a state of fear or anxiety.”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

- Yellow-Light Policies

- Student Handbook: Dress Code: “...Students are expected to dress in a manner which is **not offensive to others in the College Community...**”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

- Profile of the Student Code/ Judicial Process: Disorderly Conduct or Expression: “Disorderly conduct means conduct that is **offensive or annoying to others** or is disruptive of the rights of others. It includes excessive and inappropriate noise, such as loud talking, shouting, loud stereo, radio, or television sets; horseplay, practical jokes, and **general annoyance**; habitual or repeated incidents of excessive noise; violation of quiet hours, and misuse of musical instruments and noise producing devices, in such a way to violate the rights of others to live in an atmosphere conducive to learning and studying.”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

- Profile of the Student Code/ Judicial Process: Distributing of Offensive Materials: “Distribution of printed materials that are libelous, **scurrilous, sexually explicit**, pornographic, or that encourage violation of public laws or College regulations, including T-shirts, button and hats.”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

- Profile of the Student Code/ Judicial Process: Moral or Decency Offenses: “Students are prohibited from **lewd, indecent, obscene** conduct, **expression**, or other moral or decency offenses. This includes, but is not limited to indecent exposure, peeping Tom, exhibitionist, or **indecent language on a telephone.**”

<http://www.livingstone.edu/Images/Users/1/PDFs/FWSSStudentHandbook.pdf>

Mars Hill College: YELLOW LIGHT

- Commitments to Free Speech

- Religious Identity Statement: “... ‘Liberal arts’ comes from a Latin phrase meaning ‘the arts suitable and necessary for free people to govern themselves.’ The liberal arts at Mars Hill are rooted in **freedom—freedom to explore critical questions of life from different perspectives in the pursuit of truth.** Our Baptist heritage strongly emphasizes religious liberty, expressed as the freedom and autonomy of persons and churches in a free state. **This heritage nurtures our practice of academic freedom. We recognize that any form of coercive dogmatism claiming to have the only correct version of truth, imposing that view on others, and restricting freedom of inquiry is incompatible with the way we experience the liberal arts and Christian higher education at Mars Hill.** http://www.mhc.edu/relig_identity.asp
- Policies and Procedures: “The foundation of student self-government at Mars Hill College rests upon the honor and responsibility of the students. **The principle**

guiding the college regulation of student conduct should be that of responsible student freedom. Students should be accorded the greatest possible degree of self determination commensurate with their conduct and the consequences of their actions, in accordance with the stated purposes of Mars Hill College. Responsible freedom presupposes the students' acceptance of student government procedures dealing with the breach of that trust..."

<http://www.mhc.edu/studentlife/handbook.pdf>

- Yellow-Light Policies

- Code of Student Conduct: Individual Offenses: "Placing a person under mental duress and/or in fear of physical danger. This includes **verbal abuse, harassment, intimidation, threats (direct or implied)**, or conduct which threatens or endangers the emotional, mental and/or physical health, safety, or well-being of another person. This provision includes off campus behavior when connected to either college officials or students and their Mars Hill College-related duties. <http://www.mhc.edu/studentlife/handbook.pdf>

Meredith College: YELLOW LIGHT

- Commitments to Free Speech

- The Meredith College Student Handbook: Mission: "In educating women to excel, Meredith College fosters in students integrity, independence, scholarship, and personal growth. **Grounded in the liberal arts, the College values freedom and openness in the pursuit of truth** and, in keeping with its Christian heritage, seeks to nurture justice and compassion. Meredith endeavors to create a supportive and diverse community in which undergraduate and graduate students learn from the past, prepare for the future, and grow in their understanding of self, others and community. To these ends, Meredith strives to develop in students the knowledge, skills, values and global awareness necessary to pursue careers, to assume leadership roles, to continue their education, and to lead responsible lives of work, citizenship, leisure, learning and service." <http://www.meredith.edu/handbook/>
- College Policies and Regulations: Freedom of Expression: "**Meredith College values freedom and openness in the pursuit of truth. The lively and free exchange of ideas is essential to the intellectual life of the College as well as to the expansion of knowledge itself. Freedom of thought, free speech, and peaceful assembly are rights of citizens and are fundamental to this open inquiry and search for knowledge.**"
- Members of the Meredith College community express their views through a variety of established means, including Student Government, faculty governance, and staff affairs committees. **The College also recognizes the right of an individual to express views through dissent and peaceful protest.** The College has an obligation and responsibility to protect the rights of individuals who do not wish to participate in demonstrations and whose educational or employment pursuits must not be disrupted..." <http://www.meredith.edu/handbook/policies-regulations.htm#free>

- Yellow-Light Policies

- College Policies and Regulations: Harassment and Non-Discrimination Policy and Complaint Procedures: "...Harassment is any action, oral or written expression, repeated or persistent series of actions, **or expressions that are reasonably perceived as creating an intimidating, offensive, hostile or demeaning educational, employment or College living environment for a student or College employee.** A hostile environment is one that interferes with an individual's ability to participate in all and any aspects of academic, professional or residential life...By way of example, verbal sexual harassment can include **sexual innuendoes, offensive remarks about another person's clothing or body, suggestive or insulting sounds, implied or overt sexual propositions, or pressure for sex...**" <http://www.meredith.edu/handbook/policies-regulations.htm#harassment>
- College Policies and Regulations: Freedom of Expression: Meredith College Policy on Demonstrations: "...No one may **harass, abuse, or intimidate** any person on campus..." <http://www.meredith.edu/handbook/policies-regulations.htm#free>

Methodist University: RED LIGHT

- Commitments to Free Speech
 - Student Handbook: Demonstration and Peaceful Assembly: "Methodist University, as an educational institution, believes that **the right of expression and inquiry is essential to both the pursuit and dissemination of knowledge and truth and that right must be guarded, protected, and preserved. Members of the University community, both individually and collectively, are therefore encouraged to express their views through the normal channels of communication.** The University also recognizes the right of the individual to express his/her views by demonstrating peacefully and constructively for concepts and beliefs he/she wishes to make known..." http://www.methodist.edu/student_life/pdfs/student09-10.pdf
- Red-Light Policies
 - Judicial Code and Student Judicial System: Bias-Related Intimidation or Harassment: "**Demeaning or degrading comments regarding race, religion, creed, gender, age, ethnicity, national origin, physical disability, or sexual orientation** are prohibited. Students who commit these offenses will receive a minimum of a verbal warning and may receive a maximum of expulsion from the University." http://www.methodist.edu/student_life/pdfs/student09-10.pdf
 - Computers at Methodist University: What are the student's responsibilities?: "Your responsibilities include:...Never harassing other users by altering system software or computer system, by propagating viruses and other damaging software, sending **malicious, annoying, or offending messages.**" http://www.methodist.edu/student_life/pdfs/student09-10.pdf
 - Computers at Methodist University: Methodist University Computer Use Policy: "All users shall **follow appropriate standards of civility and conduct and respect the feelings of others** when engaged in communication. This means that all users will identify themselves and restrain from **any behavior or communication that might be considered harassing, discriminatory, or in any**

way calculated to cause discomfort or embarrassment to readers or users of the communication.” http://www.methodist.edu/student_life/pdfs/student09-10.pdf

- Yellow-Light Policies

- Student Handbook: Poster and Flyer Policy: “1. Posters, banners and flyers cannot contain **offensive language or be demeaning** to any individual or group. They must be in **good taste**, and free from threat or violence...”
http://www.methodist.edu/student_life/pdfs/student09-10.pdf
- Student Handbook: Demonstration and Peaceful Assembly: “...The right of expression is not to be confused with license to incite violence or to use **indecent language**, since these are beyond legal and reasonable espousal of any cause for which demonstrations are conducted...”
http://www.methodist.edu/student_life/pdfs/student09-10.pdf
- Student Handbook: The Roommates’ Bill of Rights: “Each roommate has:...The right to be free from **intimidation**, physical harm, **emotional harm**, and illegal substances...” http://www.methodist.edu/student_life/pdfs/student09-10.pdf

Mid-Atlantic Christian University: NOT RATED

- Commitments to Free Speech: None

- Commitments to Other Values

- Student Handbook: Foreword: “...We see God setting standards for his people to live by throughout the scripture to protect and train his people. Guidelines are the foundation for order in every community. This handbook contains the values of Mid-Atlantic Christian University. **The standards for MACU students are based upon a Christian worldview and may have higher expectations than other communities that you experienced...**”
<http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Student Handbook: Foreword: Philosophy of the Disciplinary Process: “The Mid-Atlantic Christian University *Student Handbook* contains the principles and rules for our community. Some of the guidelines are based directly on Biblical teachings; others, on scriptural principles. Some are simply preferences for our college community. **As a Christian University student, you are held to a higher standard than the rest of society...**”
<http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Student Development: Marital Separation: “Married students are expected to live up to the terms of their marriage covenant as a part of the condition of good Christian character required for graduation from Mid-Atlantic. **A married student who separates from his or her spouse for any cause other than adultery will not be permitted to continue as a student...**”
<http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Student Handbook: Social Conduct: “The Mid-Atlantic Christian University community is a place for one to grow closer to Christ. Hence, we encourage students, in the light of Philippians 4:8, to spend time on things that build up

rather than tear down one's relationship with Christ. **At the same time, since we recognize that we are training people for leadership ministry, we urge our students to think about the examples they are setting for others as well as avoiding those things that are questionable.**

- **In forms of entertainment, such as television, movies, music, and the Internet, students are expected to make their selections with the above principles in mind, particularly where no explicit instructions are given.** The same would be true in putting pictures and posters on walls. Students are to avoid any games that use occult imagery. They are also to avoid questionable establishments such as bars, pubs, and nightclubs. Similarly, students are to avoid working in establishments perceived to be nightclubs or primarily drinking establishments. Where there is a question, a student should consult the VPSL. A few examples of the above guidelines applied would prohibit the following: **pictures or posters of skimpily clad people, music with inappropriate language, or any entertainment or image violating the spirit of Philippians 4:8.... Only movies with the ratings of G, PG, and PG-13 are permitted on campus. Only G and PG movies may be viewed in public areas.** Viewing decisions off campus should be made with discretion. Unrated movies are not to be viewed on campus and students should use discretion when viewing them off campus.

<http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>

- Red-Light Policies

- Student Services: Computer Postings and E-Mail: “Students are to use discretion when creating or editing web sites or when using blogs or social networks. The use of **vulgar, profane**, libelous, **false, or malicious** language or pictures is prohibited...” <http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Student Handbook: Social Conduct: “...**Cursing, crude language**, and racial or ethnic slurs (and similar “**hate language**”) are prohibited...” <http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Student Handbook: Appendix B: Responsible Use of University Computers: “...Free access to the network is a privilege that may be revoked at any time for abusive conduct. Such conduct includes, but is not limited to...**use of abusive or otherwise objectionable language in either public or private messages...**” <http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>
- Yellow-Light Policies
- Disciplinary Policies and Procedures: Harassment: “It is a violation of federal and state law, as well as Mid-Atlantic Christian University’s policy, for a student or employee, male or female, to harass a student or employee by ...3)creating an **intimidating, hostile, or offensive environment** for another individual through sexual harassment...”

<http://www.roanokebible.edu/Assets/MACU/Documents/2009-2010%20Handbook.pdf>

Montreat College: RED LIGHT

- Commitments to Free Speech
 - Mission and Vision of Montreat College: Educational Objectives: "...We are committed to a thorough exploration of and complementary relationship between biblical truth and **academic inquiry**. We openly embrace students of all cultures, races, and faiths in an atmosphere of academic excellence, **intellectual inquiry**, and Christian love...The College's educational objectives include:... **A genuine critical openness to the ideas and beliefs of others...**"
<http://www.montreat.edu/Home/AboutMontreat/MissionandVision/tabid/623/Default.aspx>
 - Student Handbook: Community Standards: General Behavior: "**At Montreat College, the individual is given as much freedom in the exercise of his/her rights and responsibilities as is consistent with the well-being of the entire college community.** However, the college reserves the right to discipline any student who refuses to comply with reasonable requests by staff and faculty, who violates college regulations, or who violates state or federal laws or local ordinances, whether on or off campus..."
<http://www.montreat.edu/LinkClick.aspx?fileticket=3IXGyyP73rs%3D&tabid=1719>
- Commitments to Other Values
 - Student Handbook: Community Standards: Standards of Conduct: "The trustees, administration, staff, faculty and students seek to be motivated by Christ's love and desire to reflect that love for each other; therefore, we are called upon to practice consideration, fair play and concern in our daily interaction with each other as an expression of our commitment to be a community under the Lordship of Jesus Christ. **Love and consideration demand the deliberate consciousness of other people's feelings and efforts to neither hurt nor offend others...**"
<http://www.montreat.edu/LinkClick.aspx?fileticket=3IXGyyP73rs%3D&tabid=1719>
 - Student Handbook: Community Standards: Film/Video Review: "Montreat College endeavors to promote spiritual, physical, intellectual and social growth for its students. One dimension of the social and intellectual programming involves the presentation of films/videos. A reviewing and recommending body consists of the Director of Student Activities, members of the Student Activities Committee and a Residence Director. **This body carefully considers the moral, intellectual, spiritual and social impact of films/videos to be shown publicly to the student body... Students are strongly urged to carefully consider the moral, intellectual, spiritual, and social impact of any films/videos to be viewed privately on or off campus...**"
<http://www.montreat.edu/LinkClick.aspx?fileticket=3IXGyyP73rs%3D&tabid=1719>
- Red-Light Policies

- Student Handbook: Community Standards: Harassment: “**Verbal, written, or physical abuse, persistent or annoying communications** or threats directed toward any student, faculty, staff or guest is prohibited. Examples include, but are not limited to: defamatory remarks whether written, spoken or published in any form (including electronically), **intimidation**, stalking, **humiliation**, prank calls, **inappropriate computer use**, or abuse of any kind.”
<http://www.montreat.edu/LinkClick.aspx?fileticket=31XGyyP73rs%3D&tabid=1719>
- Student Handbook: Community Standards: Sexual Harassment Policy: “...Examples of sexual harassment include, but are not limited to, continued or repeated offensive sexual flirtations, advances or propositions; continued or repeated verbal remarks about an individual's body; **sexually degrading words used toward an individual or to describe an individual; and the display of sexually suggestive objects or pictures...**”
<http://www.montreat.edu/LinkClick.aspx?fileticket=31XGyyP73rs%3D&tabid=1719>
- Yellow-Light Policies
 - Student Handbook: Residence Life: Room Decorations: “Realizing that residence hall rooms represent the home of the student during his/her stay at the college, students should decorate their rooms in a manner according to the Christian community in which we live. **Examples of unacceptable room decorations would include offensive pictures or objects**, pictures of illegal drugs or alcoholic beverages, street signs or empty alcoholic beverage containers. With such violations, the residence director will issue a warning for the removal of the material. At that time, the student must remove the material or issue an appeal to the Assistant Dean for Student Life.”
<http://www.montreat.edu/LinkClick.aspx?fileticket=31XGyyP73rs%3D&tabid=1719>

Mount Olive College: RED LIGHT

- Commitments to Free Speech
 - Student Handbook: Mount Olive College Mission Statement: “...To accomplish its academic and social goals, the College provides an atmosphere in which positive relationships can flourish. The College emphasizes the availability of its faculty and staff for advisement, counsel, and guidance, **encouraging students to engage in conversation and discussion with their professors. The College strives to open students’ minds and create in them a passion for lifelong learning, plus a tolerance for and discernment of diverse opinions...**”
<http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>
 - Student Handbook: College Covenant: Justice & Courage: “People who are just are fair in their interaction with others, treating them in ways that they themselves expect to be treated and are advocates for those who are not being treated justly. They do not place others at a disadvantage by harassing, intimidating, cheating, stealing, damaging their reputations or property, **or in any other way deprive others of their rights to free speech**, privacy, equal opportunity, and due process.” <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>

- Student Handbook: The Mount Olive College Creed: Considering the Collegian's Creed: "...I will respect the rights and property of others...a commitment to this ideal is inconsistent with all forms of theft, vandalism, arson, misappropriation, malicious damage to and desecration of property. Respect for another's personal rights is inconsistent with any behavior which violates a person's right to move about freely, **express him or herself appropriately**, and enjoy privacy." <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>
- Red-Light Policies
 - Student Handbook: The Mount Olive College Creed: Considering the Collegian's Creed: "...I will respect the dignity of all persons...a commitment to this ideal is inconsistent with **behaviors which compromise or demean the dignity of individuals or groups**, including hazing, forms of intimidation, **taunting, teasing, baiting, ridiculing, insulting**, harassing and discriminating..." <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>
- Yellow-Light Policies
 - Student Handbook: Residence Life Policies: Posters/Displays/Decorations: "Students are encouraged to decorate their rooms to make them more attractive and personal. However, decoration, poster, etc., may not be in contradiction with or in flagrant disregard of College policy, standards, or values. This includes, but is not limited to, those items that promote the use of alcohol and illegal substances. Students will be asked to remove **any offensive materials placed on windows, walls or on the outside of room doors**. Designated Residence Life Staff may remove offensive materials in the event that a student does not comply with a removal request." <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>
 - Student Code of Conduct: Offenses Related to the Operation of the College: "An offense related to the operation of the College is committed when a student:...12. Engages in conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting or procuring another to do the same. **Wearing clothing with profanity, vulgar language or pictures**, or with symbols/ words promoting alcohol or illicit drugs is prohibited...18. **Disrespects a College official...**" <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>
 - Student Code of Conduct: Offenses Related to Persons: "An offense related to a person is committed when a student:...3. Verbal Abuse, Harassment, Hazing: **Harasses, threatens, intimidates, coerces, uses profanity** or physical force in a manner which causes another person to be reasonably apprehensive or which endangers the health or safety of oneself or another person...6. **Harasses, intimidates, threatens, or abuses another person via telephone or other electronic media**, including E-mail and other computer equipment..." <http://www.moc.edu/home/ccarrere/Handbook%202006-20073.pdf>

N.C. Wesleyan College: RED LIGHT

- Commitments to Free Speech
 - Code of Student Conduct and Standards: Religious Life: "NCWC is committed to the spiritual as well as intellectual, physical, and social growth of its students. The goal of campus religious life is to provide an atmosphere of genuine care and

close personal relationships. This is central to the idea of the Christian community and is conducive to spiritual growth. **While Wesleyan is affiliated with the United Methodist Church, it is open to all persons, regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse...**

http://www.ncwc.edu/Offices/Student_Life/handbook/StudentHandbook.pdf

- Commitments to Other Values: None
- Red-Light Policies
 - Code of Student Conduct and Standards: Student Rules and Regulations: Harassment: “**Actions which may be offensive toward, or create an offensive environment for another group or individual including, but not limited to, use of obscene, vulgar, profane, lewd, lascivious, or indecent language, or the making of a proposal of an indecent nature,** or the threatening of any person. Also included in this definition is any action or situation which may produce **mental or physical discomfort, embarrassment, or ridicule** to or for any group or individual.”

http://www.ncwc.edu/Offices/Student_Life/handbook/StudentHandbook.pdf

Peace College: RED LIGHT

- Commitments to Free Speech: None
- Commitments to Other Values: None
- Red-Light Policies
 - Student Handbook: Campus Information and Policies: Harassment: “...Examples of sexual harassment are:... Creating an offensive atmosphere i.e. **posting or distributing literature with contents of a sexual nature, making verbally direct or indirect sexual comments such as jokes and comments about physical anatomy, recounting of sexual exploits, and using offensive language**...Harassment on the basis of any other protected characteristic is also strictly prohibited. Under this policy, harassment is **verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because** [sic] of his/her race, color, religion, sex, sexual orientation, national origin, age, disability, marital status, citizen-ship or any other characteristic protected by law or that of his/her relatives, friends or associates, and that:
 - Has the purpose or effect of creating an intimidating, hostile or offensive work and/or learning environment;
 - Has the purpose or effect of unreasonably interfering with an individual’s work or learning performances; or
 - Otherwise adversely affects an individual’s employment or academic opportunities.
 - ...Harassing conduct includes but is not limited to:
 - Epithets, slurs or **negative stereotyping**;
 - Threatening, intimidating or hostile acts;
 - **Denigrating jokes**; or
 - **Written or graphic material that denigrates or shows hostility or aversion toward an individual or group** and that is placed on walls or

elsewhere on the College's premises or circulated in the workplace or elsewhere on campus."

<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>

- Student Code of Conduct: Bullying: "Bullying at Peace College includes but is not limited to **when someone hurts or scares another person on purpose** and the person being bullied has a hard time defending herself. Some acts of bullying include but are not limited to punching, shoving, and other acts that hurt people physically; **spreading rumors**; not allowing certain people to be in the "group; **teasing in a mean way**, "ganging up" or encouraging others to "gang up on others; and/or **using the internet and/or other forms of technology to negatively affect others.**"
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>
- Student Code of Conduct: Harassment: "Peace College will not tolerate **acts or instances of hatred or intolerance** directed toward individuals or groups on the basis of color, race, religion, national origin, gender or sexual orientation. **Additionally, harassment also includes any non-physical harassing act, whether verbal, written, by phone, e-mail, instant messenger, facebook, text messaging, or other area of cyberspace which is not desired by the party to whom it is directed.**"
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>
- Yellow-Light Policies
 - Student Handbook: Campus Information and Policies: Advertising & Posting: "Origination, circulation, or posting of any advertising media that contains matter that violates or is contrary to College policies is prohibited. Advertising media that contains **obscene language or patently offensive material** is prohibited."
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>
 - Student Handbook: Campus Information and Policies: Posting: "...Posters may be placed on campus under the following provisions:... **All materials must be approved and stamped before posting.** Approval will be granted by the Director of Student Engagement... **All posters must be in good taste. If controversy arises, the Dean of Students will make final decisions as to approval...**"
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>
 - Student Handbook: Campus Information and Policies: Technology: "**No student shall videotape, take photos of, or in any other way capture the image/voice recording of another student without approval.** Web cameras may not be used in a room unless both roommates are aware of the camera's presence and approve of their image being captured. Students are advised to seek the permission of others before posting their pictures on Facebook or similar sites."
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>

- Student Code of Conduct: Conduct unbecoming of a Peace College student/ disorderly conduct: “Any behavior inappropriate for a Peace College student or student-led organization including, but not limited to, **the use of profanity**, obscene or indecent behavior or gestures, or hazing. Behavior that breaches peace or violates the rights of others is prohibited.”
<http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>
- Student Code of Conduct: Sexual Misconduct: “Peace College will not tolerate sexual misconduct of any kind. Sexual misconduct includes, but is not limited to, **unwelcome sexual advances** (including nonconsensual sexual contact), sexual assaults (including rape), relationship violence, **verbal abuse** and sexual harassment. Nonconsensual sexual contact can occur whether or not the person is conscious, has the capacity to consent or is impaired by the use of alcohol or other drugs.” <http://www.peace.edu/files/shared/pdfs/AcademicCatalog09-11/catalog-7-13-09-FINALweb.pdf>

Pfeiffer University: RED LIGHT

- Commitments to Free Speech
 - Campus Policies and Services: Campus Disruption Policy: “**Members of the University community are encouraged to be concerned about issues that affect them, and the University guarantees to them the right of expression.** However, the personal pursuits of freedom cannot and will not be tolerated at the expense of infringement upon the rights and freedoms of others. Realizing that no college or university is totally immune to disruptive incidents, it is essential that the students, faculty, administration, and the Board of Trustees agree in advance on certain principles and procedures to be followed in case of disruptive incidents that may occur on the Pfeiffer University campus. Policies and procedures to be used are listed below...”
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf
- Commitments to Other Values
 - The Values and Heritage of Pfeiffer University: Our Mission: “Pfeiffer University is a comprehensive United Methodist-related university, with multiple campuses and delivery systems, committed to educational excellence, service, and scholarship. Within nurturing communities of learners, we value diversity and promote the attainment of full academic and personal potential through accessible undergraduate and graduate programs. **It is the vision of the university that our students embrace the Christian values of human dignity, integrity, and service, as they become servant leaders and lifelong learners.**”
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf
 - The Values and Heritage of Pfeiffer University: Church Related: “**Our university mission statement affirms, “We will be recognized as the model church-related institution.”** From its inception as a mission school, the university has been proud of its strong Christian tradition, its sense of incarnational mission, and **its commitment to religious freedom and faithful expression. Pfeiffer University is an extension of the ministry of the Western North Carolina Conference of The United Methodist Church. All that Pfeiffer offers in its**

full range of curricular majors and co-curricular activities and programs can be understood as an offering of the church.”

http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf

- Campus Policies and Services: The Village Church of Pfeiffer University: “The Village Church of Pfeiffer University is a chartered congregation of the United Methodist Church. **This is a recognition of the United Methodist Church that Pfeiffer University is as much ‘church’ as any local church, one concrete expression of our commitment to being the model church-related institution.** This commitment is lived out in part through a wide variety of opportunities for spiritual growth, deepening discipleship, community worship, and faithful works of service. **The Village Church is the aggregation of all expressions of Christian congregational life and mission that happens in and through the interrelated constituencies of Pfeiffer University: worship, disciple formation and nurture, community life, evangelism, and incarnational service/mission.** It is the community of all persons involved in and touched by these embodiments of Church. These constituencies include students, faculty, staff, alumni, and friends of the university, our extended relationships of family and the larger community. **Rather than becoming a separate entity among many campus groups and organizations, we seek to coalesce the many expressions of church in our midst under the umbrella of The Village Church. We are both university and church, or, university as church...**The university community is encouraged to take advantage of our policy to close offices and suspend all meetings and practices on Wednesdays so that everyone has the opportunity to gather for worship. **These services of worship are best described as “the university community in Christian worship...”**
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf
- Red-Light Policies
 - Campus Policies and Services: Computer/Internet Use Policy: “**Users shall follow appropriate standards of civility to communicate with others.** Such behavior involves identifying oneself when sending personal messages and refraining from any harassing or discriminatory comments or activity. Users must adhere to acceptable standards regarding on-screen material that may be seen by others...”
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf
 - Residence Hall Living: Community Bill of Rights: “The Community Bill of Rights is a reminder to you of your rights as an individual and your responsibility to your fellow community members...**The right to be free from peer pressure or ridicule regarding one’s values, beliefs, interests, and behavior** without infringing upon the values and standards of others and the institution.”
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf
- Yellow-Light Policies
 - Campus Policies and Services: “Signs and posters may be placed on bulletin boards throughout the campus with prior approval from the Student Development Office. They are not to be placed on walls, doors, windows, wood or plaster columns, or any other parts of buildings; they cannot be taped on glass doors. **All signs/posters must be in good taste and shall not contain nudity; sexist, racist,**

or derogatory remarks; or profanity. Sponsoring organizations are also responsible for removing posters after events have taken place.”

http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf

- Code of Conduct: Harassment and Incivility: “Definition: threats or **verbal abuse** directed toward any member of the Pfeiffer University community that puts that individual in fear of harm; includes defaming, **profane, or vulgar remarks** directed at another individual. Applies to communication through any medium (e.g., telephone, computer/e-mail, social networking sites, face-to-face) and may apply whether the behavior is repeated or a single incident.”
http://www.pfeiffer.edu/images/stories/student_life/university_handbook.pdf

Queens University: RED LIGHT

- Commitments to Free Speech: None
- Commitments to Other Values: None
- Red-Light Policies
 - Honor Code: Community Policies and Procedures: Sexual Misconduct Policy: “...Some examples of Sexual Misconduct include: Sexual Harassment: The determination of what constitutes sexual harassment varies depending on the circumstances of each individual situation, but it **generally encompasses any sexual attention without explicit consent, be it verbal, visual or physical**...Each of the definitions above includes the explicit consent. Explicit consent is defined as mutually understandable words or actions, freely and actively given that indicate a willingness to participate in mutually agreed upon sexual activities or actions. Explicit consent is mutually understandable when a reasonable person would consider the words or actions of the parties involved to do the same thing, in the same way, at the same time. In the absence of mutually understandable words or actions, it is the responsibility of the initiator of the sexual activity to make sure they have explicit consent from their partner.”
<http://www.queens.edu/studentlife/handbook/honorcode.asp>
 - Residence Life: Community Living: Rights and Responsibilities for Community Living: “Every resident has:...The right to maintain one’s personal beliefs and values, and **the responsibility to respect others’ beliefs and values.**”
<http://www.queens.edu/studentlife/handbook/residencelife.asp>
- Yellow-Light Policies
 - Honor Code: Community Policies and Procedures: Harassment/Verbal or Written Abuse Based on Race, Creed, Religion, Gender, National Origin, Disability, or Sexual Orientation: “The University values a diverse community and endeavors to create an atmosphere that is free from all forms of discrimination and harassment. Thus, **verbal or written abuse based on** race, creed, religion, gender, national origin, disability, or sexual orientation is particularly offensive and is considered a violation of Queens University of Charlotte policy.”
<http://www.queens.edu/studentlife/handbook/honorcode.asp>
 - Residence Life: Community Living: Roommate Bill of Rights: “Each roommate has:...The right to be free from intimidation and physical and/or **emotional harm**...” <http://www.queens.edu/studentlife/handbook/residencelife.asp>

St. Andrew's Presbyterian College: RED LIGHT

- Commitments to Free Speech
 - Student Handbook: College Mission Statement: "...The College fulfills its mission by: Engaging students with a curriculum informed by the values and intellectual traditions of its Presbyterian heritage, **inspired by the openness of the liberal arts and sciences, and realized in dialogue among students and faculty...**" <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>
 - Student Handbook: Student Activities: "The Wall": "**The purpose of 'The Wall' is to offer members of the community a venue for expression.** Community members are allowed to paint on the white surfaces of the wall on the east side of the lake only. Painting elsewhere on campus will be considered vandalism and misuse of College property and will be dealt with appropriately. **Any expression is acceptable as long as it is not a personal/slanderous attack or profane for profanity's sake.** The front part of the wall, facing the Belk Center building is reserved at all times for the Student Activities Union to advertise community events." <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>
 - Student Handbook: Computer and Network Services: Respectful Exchange of Ideas and Information: "**Computer systems and networks allow for a free exchange of ideas and information.** This exchange serves to enhance learning, teaching, critical thinking and research. While the **constitutional right of free speech applies to communication in all forms**, we encourage civil and respectful discourse..." <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>
- Red-Light Policies
 - Student Handbook: Other Conduct Policies: Harassment: "The threatening of, or **any verbal abuse** directed toward, a member of the College Community will be considered harassment. Harassment includes, but is not limited to, communication of a threat, defamation of character, **verbal assaults, indecent language, and derogatory, sexist, or racist remarks** or any behavior that puts another member of the College Community in a state of fear or anxiety. For more detailed information on Sexual Harassment refer to Appendix F." <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>
- Yellow-Light Policies
 - Student Handbook: Computer and Network Services: Respectful Exchange of Ideas and Information: "Computer systems and networks allow for a free exchange of ideas and information. This exchange serves to enhance learning, teaching, critical thinking and research. While the constitutional right of free speech applies to communication in all forms, we encourage civil and respectful discourse. St. Andrews policy and local, state and federal law do prohibit some forms of communication, to include:...7. **anonymous or repeated messages designed to annoy, abuse or torment.**" <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>
 - Student Handbook: Appendix F: Sexual Harassment Policy and Procedures: "...Sexual Harassment defined by these three conditions may involve behavior such as...**sexual innuendo, humor, jokes, offensive written notes, sexual propositions, insults, threats...**" <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

Saint Augustine's College: RED LIGHT

- Commitments to Free Speech
 - Student Handbook: Students' Rights: Freedom of Inquiry and Expression: **“Students must be free to make inquiry and express their opinions if the educational objectives are to be met. Thus, students have the right to engage in discussions, exchange thoughts and opinions, and speak freely on any subject in accord with guarantees of the state and national constitution.** In discharging these rights and responsibilities, however, students should recognize their responsibilities to other members of the academic community and to the College. Saint Augustine's College is open to free discussion and examination of views, with the condition that such discussions be conducted in an orderly manner and under peaceful conditions consistent with the scholarly pursuit of ideas and knowledge in an academic community...” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>
 - Student Handbook: Students' Rights: Freedom of Assembly: **“Students have the right to gather or assemble in groups to express their views and opinions** so long as the assembly is held in an orderly manner; does not interfere with vehicular or pedestrian traffic, classes, scheduled meetings, events, ceremonies, or other educational processes of the College; and is not held in College building or in residential areas of the campus...” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>
- Red-Light Policies
 - Student Handbook: Infractions, Violations, and Sanctions: Verbal Abuse or Harassment: “The use of **verbally abusive language** by any person on College-owned or controlled property or College sponsored or supervised events: This includes **language which degrades, insults, taunts, or challenges another person by any means of communication.** Verbal or nonverbal, so as to provoke a violent response, communication of a threat, defamation of character, use of profanity. **Verbal assault** [sic] **derogatory, sexist, or racial remarks** or any behavior that puts another member of the College community in a state of fear and anxiety.” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>
- Yellow-Light Policies
 - Student Handbook: Racial Harassment Policy: “It is the policy of Saint Augustine's College to conduct and provide programs, activities, and services to students, faculty, and staff in an atmosphere free from racial harassment. Racial harassment is a behavior that would **verbally or physically threaten, torment, badger, heckle, or persecute an individual because of his or her race...**” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>
 - Student Handbook: Infractions, Violations, and Sanctions: Disorderly Conduct or **Expression**: “Disorderly conduct means **any offensive or annoying act** that disrupts the peace. It includes but is not limited to **conduct which is offensive or annoying to others** or is disruptive of the rights of others.
 - It includes excessive noise, such as loud talk, shouting, loud stereo, radio, television sets; horseplay, practical jokes, and **general annoyances**; throwing

dangerous objects; throwing any object in a College dining facility or from a window of a College housing or other facility; habitual or repeated incidents of excessive noise, violation of quiet hours, running through the hallways, going out of entrance doors and entering through exit doors, and misuse of musical instruments and noise producing devices, in such a way to violate the rights of others to live in an atmosphere conducive to learning and study...” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>

- Student Handbook: Infractions, Violations, and Sanctions: Distribution of Printed Materials: “Distribution of printed materials that are libelous, **scurrilous, sexually explicit**, pornographic, or that encourage violation of public laws or College regulations.” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>
- Student Handbook: Infractions, Violations, and Sanctions: Moral and Decency Offenses: “**Lewd, indecent, or obscene conduct or expression**, or other moral or decency offenses. This includes, but is not limited to, indecent exposure, peeping Tom, **indecent language on a telephone**, crime against nature.” <http://www.st-aug.edu/pdf/Student%20Handbook%202006-2008final.pdf>

Salem College: YELLOW LIGHT

- Commitments to Free Speech: None
- Commitments to Other Values: None
- Yellow-Light Policies
 - Student Handbook: College Policies: Harassment: “Verbal, physical or written threats, **verbal or physical abuse**, intimidation, harassment, coercion and/or other conduct that threatens or endangers the physical and/or mental health or safety of any person will not be tolerated. **Harassment can include demeaning the race, gender, religion, color, creed, disability, sexual orientation, national origin, ancestry or age of any individual or individuals.** Harassment of any kind will not be tolerated and undermines the College’s commitment to education grounded in community...” http://downloads.salem.edu/student_life/Salem_College_2009-2010_Handbook.pdf
 - Student Handbook: College Policies: Sexual Harassment: “...Examples of behavior that may be deemed sexual harassment include... **a pattern of unnecessary sexually explicit statements, questions, jokes or anecdotes not related to classroom material...remarks of a sexual nature about a person’s clothing, body, sexual activity or previous experience...**” http://downloads.salem.edu/student_life/Salem_College_2009-2010_Handbook.pdf
 - Student Handbook: College Policies: Webpage: Guidelines for Personal Webpages: “All publishers of personal webpages should remember that a search for ‘Salem’ will reveal their page if the word appears as text. Thus, publishers should exercise both good taste and discretion in their material because outsiders will judge Salem College by what they find there, As stated above, personal webpage publishers may not use the Salem College logo. **In addition, they must not use materials that:...2. Are offensive**, pornographic, obscene or threatening.

Are for private financial gain or compensation not relevant to the mission of the College or otherwise in violation of the *College Ethics Policy...*”

http://downloads.salem.edu/student_life/Salem_College_2009-2010_Handbook.pdf

Southeastern Baptist Theological Seminary: NOT RATED

- Commitments to Free Speech
 - Student Rights and Responsibilities: Statement on Student Rights and Responsibilities: “...**Students have the right to hold different theological positions than those expressed in Southeastern’s confessional documents.** Students have the responsibility to express personal convictions courteously, respectfully, and in accord with class decorum established by each professor....”
- Commitments to Other Values
 - Student Handbook: Institutional Statements: Mission: “**Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission** (Matthew 28:19-20).”
 - Student Handbook: Institutional Statements: Core Competencies: “To fulfill the mission of Southeastern Baptist Theological Seminary, the Faculty seeks to develop certain core competencies in students who graduate from the institution. In 2005-2006, the Faculty undertook a comprehensive review of undergraduate and graduate curricula. The Faculty established five Core Competencies:
 - **Spiritual Formation:** Acquire the knowledge and skills necessary to pursue a vital Christian life and witness manifest in all personal relationships and vocational endeavors.
 - **Biblical Exposition:** Gain a basic comprehension of Scripture and learn to interpret and communicate it properly and effectively.
 - **Theological Integration:** Understand and apply the doctrines of Christianity to all areas of life and ministry.
 - **Christian Leadership:** Cultivate a godly disposition marked by wisdom, humility and grace and develop skills to lead effectively in the church and world.
 - **Ministry Preparation:** Acquire and apply the knowledge and skills necessary for Christian ministry.
 - These core competencies define the desired learning outcomes for Southeastern students, and thus guide faculty in forming their syllabi, delivering lectures, guiding classroom discussions, and evaluating students.” (bold in original)
 - Student Life: Student Groups: Purpose: “Student groups help encourage spiritual growth and promote fellowship for the seminary and college community. **They also aid students to gain knowledge and skills that will help prepare them for ministry. Each student organization is committed to being a godly example of fellowship and love, to nurture and train members to be Christian examples in all that they do, and to follow the moral and ethical guidelines found in Scripture** as interpreted in the *Baptist Faith and Message* and the *SEBTS Student Handbook*.”

- Student Rights and Responsibilities: Statement on Student Rights and Responsibilities: “...**Students have the right to expect Southeastern to maintain behavioral standards among students and staff that are consistent with what Southern Baptist churches expect from their ministers.** Students have the responsibility to abide by Southeastern’s behavioral standards and to maintain active membership in a church....”
- Student Rights and Responsibilities: Student Discipline: “Southeastern Baptist Theological Seminary is a Christian institution whose primary purpose is to conduct a program of graduate and undergraduate theological education **designed to equip men and women students for effective Christian leadership in church-related ministries and other areas where theological training is required. This purpose assumes a community and lifestyle that are in the world, but not of the world. The distinguishing factor is commitment to the vocation of the Christian ministry which signifies not only the lifestyle of a Christian, but also the role of spiritual and moral leadership in the church of Jesus Christ.** Southeastern Baptist Theological Seminary is also a Southern Baptist institution. Therefore, those who are part of Southeastern are expected to adhere to the behavioral standards that are normative for Southern Baptist ministers. Southeastern’s policies concerning behavior apply to all students, during semesters and between semesters.”
- Red-Light Policies
 - Student Life: Guidelines for Student Publications: “The following guidelines apply to publications produced by recognized student groups:... Student publications will not include materials that are obscene, libelous, **racist, divisive, or disrespectful of any person...**”
 - Student Rights and Responsibilities: Behavior Subject to Discipline: “...**Behavior (verbal, physical, emotional) which is demeaning,** harassing, or abusive of another person; and behavior that is profane or vulgar...”
- Yellow-Light Policies
 - Student Rights and Responsibilities: Statement on Student Rights and Responsibilities: “...Students have the right to prepare for Christian ministry in a campus environment that is **free from gender or racial bias** and free from sexual harassment. Students have the responsibility to treat other students and Southeastern’s staff with **respect and Christian courtesy...**”

Warren Wilson College: RED LIGHT

- Commitments to Free Speech: None
- Commitments to Other Values: None
- Red-Light Policies
 - Campus Programs & Facilities: Computer Use and Computing Services: General Usage Policy: “...**Use of electronic mail and other network communications facilities to harass, offend, or annoy other users of the network is forbidden.** See the related policy below regarding chain letters and unlawful expression on the Internet.” <http://www.warren-wilson.edu/internal/handbook/studenthandbook2008.pdf>
- Yellow-Light Policies

- Residence Life: Room Decorations: “You are encouraged to personalize your room to make it your home. However, hanging posters and pictures should not damage walls, ceilings, or doors. You are expected to co-exist with your roommate; limit personalization to your side of the wall space. **Decorations should not be offensive to your roommate...**” <http://www.warren-wilson.edu/internal/handbook/studenthandbook2008.pdf>

Wingate University: RED LIGHT

- Commitments to Free Speech
 - Student Affairs: Student Affairs Curriculum: Critical Thinking: “**Students will experience a shared search for truth by learning to ask the right (tough) questions**, developing thought, formulating arguments, and developing a personal perspective.” http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
- Red-Light Policies
 - University Policies and Regulations: University Harassment Policy: “The official policy of the University states that the academic and work environment of students, faculty and employees will be free of any intimidation or harassment by a member of the Wingate University community. Harassment of any kind will not be tolerated. Prohibited conduct includes but is not limited to physical or **mental abuse, racial, ethnic, sexual or age-related insults, jokes or slurs** and harassment concerning an individual’s physical or mental disability.
 - Sexual harassment includes but is not limited to verbal or physical sexual advances, unwelcome contact and **sexually discriminatory remarks that are offensive or objectionable to an individual**, that cause an individual discomfort or humiliation, or that interfere with an individual’s academic or work performance. Such conduct is strictly prohibited...” http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
 - University Policies and Regulations: Online Resources, Acceptable Use Policy for Wingate University: Internet Policy: “Electronic mail is not to be used to post any form of threatening, **abusive, unwelcome or unwanted messages. Intimidation of another person by ‘flaming’ (sending a message in all caps, indicating hostility or anger), threatening language, or personal attacks is prohibited.**” http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
 - Violations of the Code of Community Standards: Endangerment: “Definition: Endangering the health, safety or well-being of oneself or others. Examples...assaulting another individual – physical altercations, **verbal or written comments which are threatening, disruptive or inappropriate...**” http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
- Yellow-Light Policies
 - Student Involvement: Activities: Advertising an Event: “All postings must be **appropriate** and may not be **derogatory** in any form.” http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
 - Residence Life: Community Living: Apartment/Residence Hall Living: “Appropriate decorum should be maintained on campus and in residential areas. Items that promote alcohol or drugs, or **items that are offensive and/or lack**

taste are prohibited. This includes but is not limited to, pornographic material.”
http://www.wingate.edu/studentaffairs/Student_Handbook.pdf

- Violations of the Code of Community Standards: Disorderly Conduct:
“Definition: Conduct that is disruptive and unbecoming of a member of the Wingate University community. Examples...**using abusive language toward a University official.**”
http://www.wingate.edu/studentaffairs/Student_Handbook.pdf
- Violations of the Code of Community Standards: Misuse of Computing Facilities, Technology, and Equipment: “Definition: Using computers, computer accounts, computer software, or computer files inappropriately, improperly and/or without authorization. Examples...use of computing facilities or provided technology to send obscene, **abusive**, or harassing messages...”
http://www.wingate.edu/studentaffairs/Student_Handbook.pdf